



## COURSE OUTLINE: BSCN4001 - INFLUENCING CHANGE

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Approved: Rebecca Keown - Dean

<b>Course Code: Title</b>	BSCN4001: NURSES INFLUENCING CHANGE
<b>Program Number: Name</b>	3401: HONOURS BSCN 3405: BSCN BRIDGE
<b>Department:</b>	BSCN - NURSING
<b>Academic Year:</b>	2025-2026
<b>Course Description:</b>	This course explores the way nurses can influence holistic change in clients, the nursing profession, the healthcare system, and society. Emphasis is on strategies for enhancing nursing influence. Opportunities are provided for learners to explore ongoing and potential changes within the practice setting, current trends, and complex nursing care issues. Learners are required to integrate new and prior learning.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	36
<b>Prerequisites:</b>	BSCN3100, BSCN3101, BSCN3102, BSCN3110, STAT3150
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>This course is a pre-requisite for:</b>	BSCN4100, BSCN4101, BSCN4110
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>3401 - HONOURS BSCN</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	<p>VLO 1 Meet professional practice requirements as identified in the current Entry-to-Practice Competencies and Professional Standards of the College of Nurses of Ontario.</p> <p>VLO 2 Provide safe, competent, holistic care to diverse individuals, groups and populations in a variety of contexts based on the principles of nursing knowledge, ways of knowing, ethics, relationships, and cultural safety.</p> <p>VLO 3 Build professional relationships in a collaborative environment with other health care providers and actively engage in collaborative decision making around client care.</p> <p>VLO 4 Contribute to the nursing profession and healthcare through the practice of critical inquiry, self-reflection, and a commitment to professional growth through lifelong learning.</p> <p>VLO 5 Utilize critical thinking and reasoning to make evidence-informed clinical judgements.</p> <p>VLO 6 Practice nursing while demonstrating advocacy and leadership at the professional, political, and societal levels, in accordance with the values of social justice and equity.</p> <p>VLO 7 Utilize available technologies to communicate, educate, and provide appropriate care in a variety of contexts.</p> <p>VLO 8 Manage the care of people across the lifespan who have stable and unstable outcomes.</p>



	<p>VLO 9 Practice in a broad range of settings, with an emphasis on rural communities.</p> <p>VLO 11 Identify, support, and effect appropriate change in healthcare.</p> <p><b>3405 - BSCN BRIDGE</b></p> <p>VLO 1 Meet professional practice requirements as identified in the current Entry-to-Practice Competencies and Professional Standards of the College of Nurses of Ontario.</p> <p>VLO 2 Provide safe, competent, holistic care to diverse individuals, groups and populations in a variety of contexts based on the principles of nursing knowledge, ways of knowing, ethics, relationships, and cultural safety.</p> <p>VLO 3 Build professional relationships in a collaborative environment with other health care providers and actively engage in collaborative decision making around client care.</p> <p>VLO 4 Contribute to the nursing profession and healthcare through the practice of critical inquiry, self-reflection, and a commitment to professional growth through lifelong learning.</p> <p>VLO 5 Utilize critical thinking and reasoning to make evidence-informed clinical judgements.</p> <p>VLO 6 Practice nursing while demonstrating advocacy and leadership at the professional, political, and societal levels, in accordance with the values of social justice and equity.</p> <p>VLO 7 Utilize available technologies to communicate, educate, and provide appropriate care in a variety of contexts.</p> <p>VLO 8 Manage the care of people across the lifespan who have stable and unstable outcomes.</p> <p>VLO 9 Practice in a broad range of settings, with an emphasis on rural communities.</p> <p>VLO 11 Identify, support, and effect appropriate change in healthcare.</p>
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
<b>Course Evaluation:</b>	<p>Passing Grade: 65%,</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	<p>All students must earn a satisfactory grade for their e-portfolio.</p> <p>ETP: 1.23, 2.2, 2.5, 2.10, 2.11, 4.1, 4.3, 6.4, 6.5, 6.7, 7.8, 9.3</p>



**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
Assess issues that impact clients, group, communities or populations	<p>1.1 Critically appraise evidence-based interventions aimed at addressing complex health issues at the individual, group, or community level.</p> <p>1.2 Demonstrate cultural competence and ethical reasoning when assessing health disparities and planning care for diverse populations.</p> <p>1.3 Reflect on personal and professional values and how they influence assessments and decision-making in complex health contexts.</p>
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
Formulate and interpret professional knowledge of current research to improve health care outcomes	<p>2.1 Critically evaluate current nursing and health-related research for relevance, quality, and applicability to clinical practice.</p> <p>2.2 Interpret and translate research evidence into practical strategies to improve client, group, or population health outcomes.</p> <p>2.3 Design a quality improvement or evidence-based practice initiative that addresses a current health care challenge.</p>
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
Demonstrate a comprehensive understanding of the culture of professional excellence in nursing	<p>3.1 Examine the principles and values that define professional excellence in nursing, including accountability, advocacy, and life-long learning.</p> <p>3.2 Demonstrate leadership behaviors that reflect integrity, ethical practice, and commitment to high standards of care.</p> <p>3.3 Demonstrate effective communication and collaboration skills in interprofessional teams, contributing to a culture of safety and respect.</p> <p>3.4 Analyze the impact of organizational culture and leadership styles on nursing practice and health care outcomes</p>
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
Distinguish the necessity for the advancement of professional practice through involvement in health care policy and knowledge development.	<p>4.1 Analyze the relationship between health care policy, nursing practice, and client outcomes at local, national, and global levels.</p> <p>4.2 Evaluate the role of nurses as advocates and change agents in shaping and influencing health policy.</p> <p>4.3 Critically reflect on current political, economic, and social issues affecting nursing practice and health care systems.</p> <p>4.4 Demonstrate an understanding of how knowledge development-including research, evidence-based practice, and</p>



		innovation-drives improvements in health care.
	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
	Demonstrate comprehensive professional leadership knowledge of efficient and effective interdisciplinary health care teams	<p>5.1 Demonstrate leadership behaviors that foster respect, inclusivity, and shared decision-making within diverse health care teams.</p> <p>5.2 Critically reflect on personal leadership style and communication skills and their impact on team functioning and patient outcomes.</p> <p>5.3 Develop and implement a leadership plan or initiative that strengthens interdisciplinary collaboration in a clinical or community setting.</p>

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Change Plan Peer Evaluation	10%
Change Plan Pitch	25%
Discussion Posts	30%
Quiz	15%
Resume and Cover Letter	20%

**Date:** August 13, 2025

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.